

DJIBOUTI DECLARATION ON QUALITY EDUCATION

For refugees, returnees and host communities



Improve Regional Education Quality Standards



Accreditation and Certification of Refugee Education Programs



Enhance Regional Skills Development for Refugees



Financing, Partnerships and Monitoring in Support of Refugee Education



Inclusion of Refugee Education in National Education Systems

In March 2017, the Intergovernmental Authority on Development (IGAD) Special Summit on Durable Solutions for Somali Refugees and Reintegration of Returnees in Somalia adopted the IGAD Nairobi Declaration and the Nairobi Action Plan (NAP). IGAD was tasked to operationalize, follow-up and monitor the implementation of the commitments of IGAD member states, which encompasses three key thematic areas: education, livelihoods and health. The launch of the IGAD Support Platform during the December 2019 Global Refugee Forum gave impetus to the Nairobi Process to follow-up on the significant commitments made by IGAD member states.

The Djibouti Declaration on Quality Education for refugees, returnees and host communities, adopted on 14th December 2017, and the subsequent Addis Ababa Call for Action, are non-binding instrument that commits IGAD member states to:

- Provide access to quality education in a safe learning environment
- Adopt the IGAD Technical Vocational Education and Training (TVET) Strategy
- Implement the National Costed Plans of Action
- Finalize the development of the IGAD Qualifications Framework
- Monitoring and overseeing the implementation of the Declaration and its Action Plan

How is it done?



Inclusive Process, coordination, dialogue and mutual learning



Reinforcement of partnerships with member states and international stakeholders



Resource Mobilization at the regional and national level



Stocktaking via ministerial and experts' meetings on education in the IGAD region



Progress monitoring, follow-up and implementation support by and to Member states

MILESTONES

DJIBOUTI DECLARATION ON QUALITY EDUCATION

The **IGAD Teacher Training Initiative (TTI)** was launched in August 2021 with support from GIZ, in order to improve the quality of secondary education in displacement settings. The intervention provides teachers in Ethiopia, Sudan and Uganda with the necessary skills and knowledge to better address specific student needs. So far, 755 secondary school teachers, 267 of which are female, have been trained in four modules on pedagogical, socio-psychological, life skills/communication, and digital content. Their improved qualifications benefited more than 12,400 students in refugee camps and host communities. To sustain the learnings of the teachers, two additional modules on student assessments and school leadership have been developed.

The **IGAD Regional Strategy for Technical Vocational Education and Training (TVET)** aims to harmonize existing TVET programs at member-state level. The added-value of this regional policy lies in its strength to identify gaps in national strategies, but also to strengthen cross-border collaboration, enhance mutual recognition of certificates, provide a platform for sharing best practices, and identify TVET centers of excellence.

6 out of 7 IGAD Member states have drafted and adopted **National Action Plans on inclusive Refugee Education** to domesticate the Djibouti Declaration in national legislation. These Costed Plans contextualize the provisions of the Djibouti Declaration to challenges faced at the local and national level, and significantly contribute to the inclusion of refugee education in national education systems.

The recently validated **IGAD Qualification Framework (IGADQF)** aims to enhance the mutual recognition and accreditation of certificates throughout the Horn of Africa which contributes to the freedom of movement of IGAD citizens. A roadmap and background studies have been conducted, in order to establish baselines in each member state.

A regional **IGAD Monitoring & Evaluation (M&E)** system for the Djibouti Declaration Action Plan has been established and is available to all IGAD member states. It aims to establish measurable indicators that take into consideration existing national data.

Contact

Fathia Alwan, Director of Health and Social Division (HESAD), IGAD | fathia.alwan@igad.int

Dr Kebede Kassa Tsegaye, Senior Programme Coordinator of Education, Science, Technology and Innovation, HESAD-IGAD | kebede.tsegaye@igad.int

Intergovernmental Authority on Development (IGAD), Avenue Georges Clemenceau | P.O. Box: 2653, Djibouti, Republic of Djibouti | <https://igad.int/>

Supported by:

